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-OW as in

crow



See it. Say it. Hear it. Read it!



-ow as in crow

Kelly Doudna

Consulting Editor Monica Marx, M.A./Reading Specialist

ABDO
Publishing Company

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SandCastle™ books are created by a professional team of educators, reading specialists, and content developers around five essential components that include phonemic awareness, phonics, vocabulary, text comprehension, and fluency. All books are written, reviewed, and leveled for guided reading, early intervention reading, and Accelerated Reader® programs and designed for use in shared, guided, and independent reading and writing activities to support a balanced approach to literacy instruction.

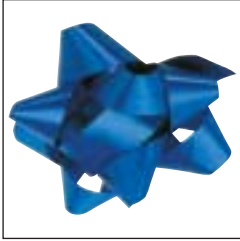
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sandcastle@abdopub.com

SandCastle Level: Transitional

-ow Words



bow



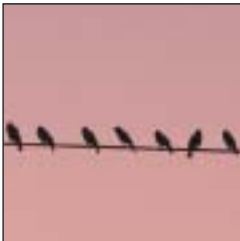
crow



glow



pillow



row



snow



The present has a pink
bow.



A **crow** sits in the tree.



The campfire burns
with an orange **glow**.



Jo sleeps on a soft
pillow.



The birds sit in a **row**.



The lanterns **glow** on
the **snow**.

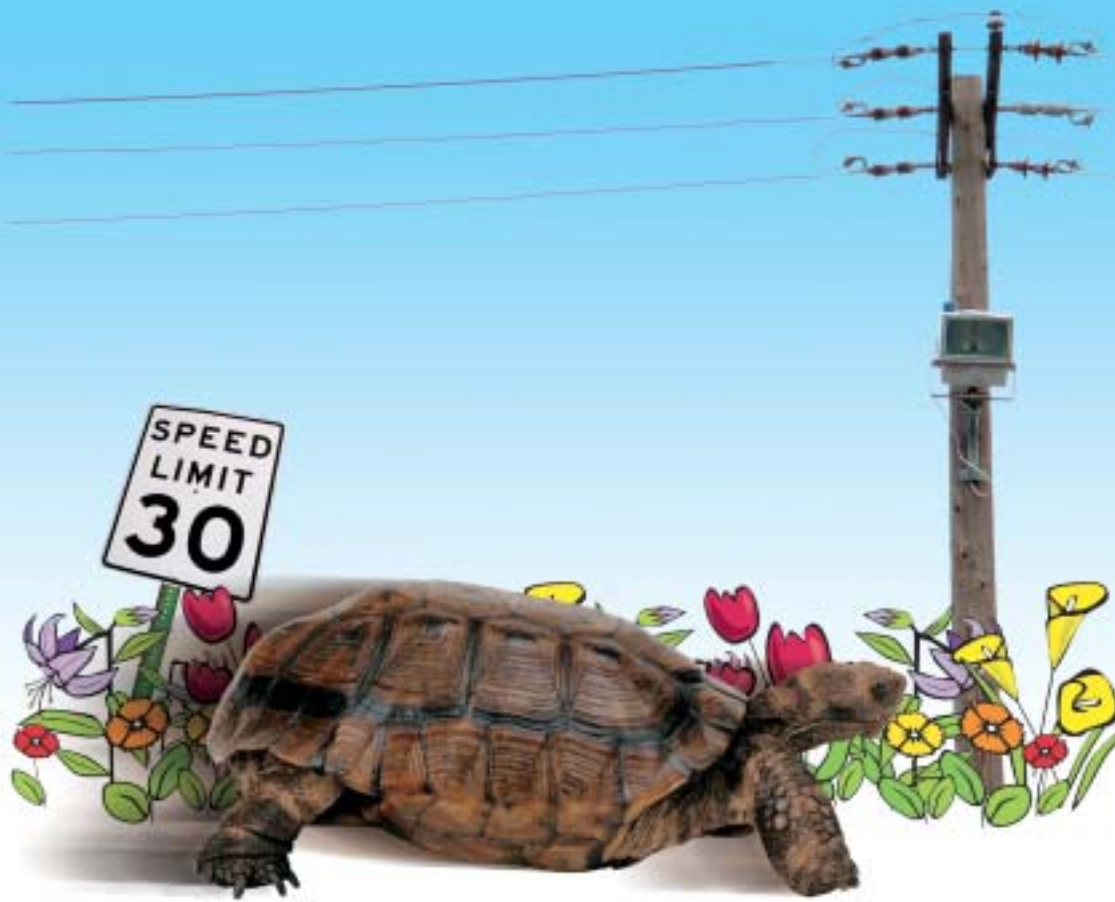


The Slow Crow





The crow
is really slow.



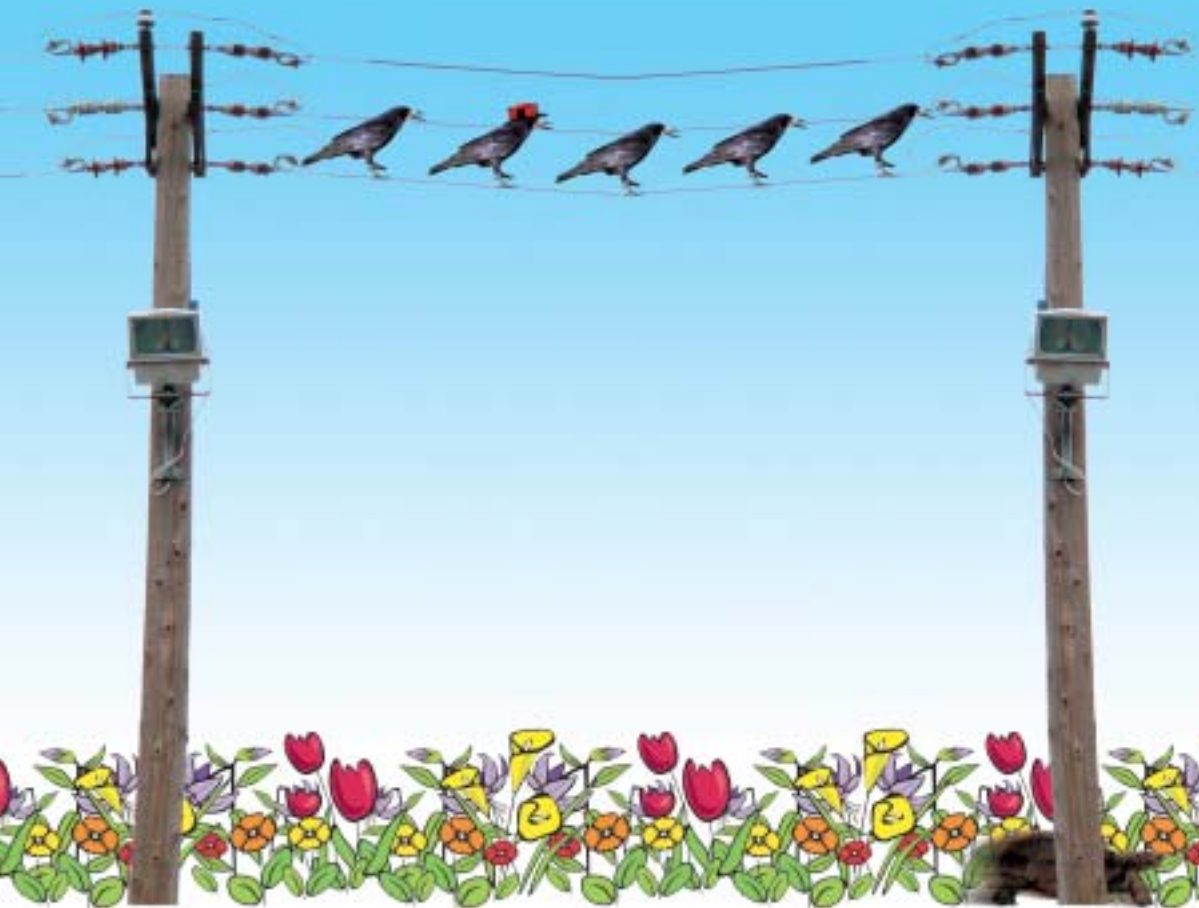


The crow
has time to watch
the garden grow.





The slow crow
finds a hat with a bow.



Now the crow
stops to sit in a row.



The slow crow
feels the breeze blow.



At night the crow
sees a firefly glow.



The crow
goes to sleep
on a soft pillow.



The -ow Word Family

blow

mow

bow

pillow

crow

rainbow

elbow

row

flow

show

glow

slow

grow

snow

know

window

Glossary

Some of the words in this list may have more than one meaning. The meaning listed here reflects the way the word is used in the book.

breeze	a wind that blows gently
campfire	a fire lit for warmth and cooking when camping
firefly	a small beetle that glows from the rear part of its body; also called a lightning bug
glow	a steady, low light
lantern	light with a protective cover made from paper, glass, or metal

About SandCastle™

A professional team of educators, reading specialists, and content developers created the SandCastle™ series to support young readers as they develop reading skills and strategies and increase their general knowledge. The SandCastle™ series has four levels that correspond to early literacy development in young children. The levels are provided to help teachers and parents select the appropriate books for young readers.



Emerging Readers
(no flags)



Beginning Readers
(1 flag)



Transitional Readers
(2 flags)



Fluent Readers
(3 flags)

These levels are meant only as a guide. All levels are subject to change.



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